Tool for expert evaluation of the DoCENT learning scenarios

SERI Group, FORTH

Requirements of this evaluation dimension as per the Technical Annex

Evaluation Dimension	Evaluation objective	Evaluation instruments	Indicators of achievement
#2. LEARNING SCENARIOS	- To evaluate the learning scenarios designed by teacher educators in terms of digital creativity - To explore the teaching practices at stake during the application of scenarios with students	Qualitative instruments: expert evaluation of the scenarios based on a grid	-Number of learning scenarios designed by teacher educators - target: 40 - Learning scenarios score high at the expert evaluation: indicator will be quantitatively defined in the evaluation plan - Number of participating teachers who implement learning scenarios with their students - target: 40

Grid for scenarios evaluation – objectives

The Grid for scenarios evaluation is to facilitate experts to evaluate the learning scenarios of DoCENT developed by teacher educators in the frame of the project's implementation phase. The aim of the tool is to get insights from experts in terms of:

- Compliance of the scenario to the DoCENT framework competences on/for digital creativity
- Capability of the scenario to enhance teachers' educators' digital creativity competences
- Applicability, potential of use, appealingness, promotion of collaboration
- SWOT (strengths, weaknesses, opportunities and threats) for scenario adoption/adaption by teacher educators

Specifically, the items of the tools that correspond to each evaluation objective are:

Scenario evaluation objective	Tool item
Compliance of the scenario to the DoCENT framework competences on/for digital creativity	1. Competences of the DoCENT framework that the scenario aims to address
Capability of the scenario to enhance teachers' educators' digital creativity competences	2. Evaluation of the scenario in terms of its potential to enhance educators' digital creativity competences
Applicability, potential of use, appealingness, promotion of collaboration	3. Overall evaluation of the scenario
SWOT (strengths, weaknesses, opportunities and threats) for scenario adoption/adaption by teacher educators	4. SWOT

Grid Tool outline
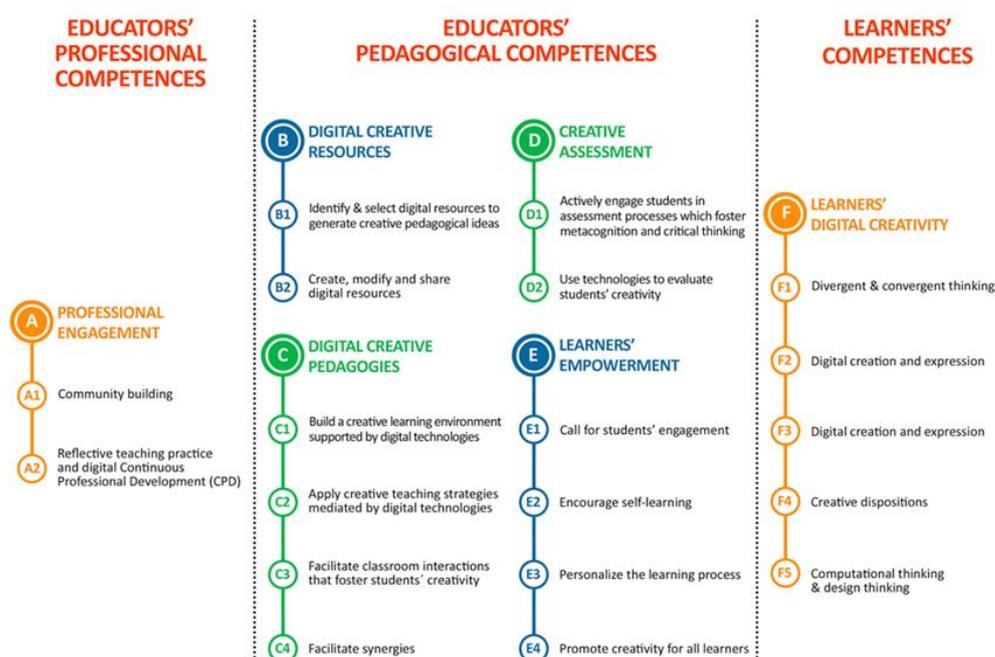
The tool is developed in an excel file format to facilitate feedback collection and data analysis. Presented here below are the items of the tool.

Introduction

Scenario Title:	
Country:	
Target audience:	
Subject:	
Reviewer (name & affiliation):	

Item 1: Competences of the DoCENT framework that the scenario aims to address

<table>
<tr><td colspan="6">1. Competences of the DoCENT framework that the scenario aims to address</td></tr>
<tr><td colspan="6">Please tick (V) in the table below the competences of the DoCENT framework that the scenario aims to address, according to the scenario outline. Refer to the image on the right for the description of the codes.</td></tr>
<tr><td>Educators' professional competences</td><td colspan="4">Educators' pedagogical competences</td><td>Learners' competences</td></tr>
<tr><td>Area A: Professional engagement</td><td>Area B: Digital creative resources</td><td>Area C: Digital creative pedagogies</td><td>Area D: Creative assesment</td><td>Area E: Learners' empowerement</td><td>Area F : Learners' digital</td></tr>
<tr><td>A1</td><td>B1</td><td>C1</td><td>D1</td><td>E1</td><td>F1</td></tr>
<tr><td>A2</td><td>B2</td><td>C2</td><td>D2</td><td>E2</td><td>F2</td></tr>
<tr><td></td><td></td><td>C3</td><td></td><td>E3</td><td>F3</td></tr>
<tr><td></td><td></td><td>C4</td><td></td><td>E4</td><td>F4</td></tr>
<tr><td></td><td></td><td></td><td></td><td></td><td>F5</td></tr>
</table>

Item 2: Evaluation of the scenario in terms of its potential to enhance educators' digital creativity competences

2. Evaluation of the scenario in terms of its potential to enhance educators' digital creativity competences			
Which of the following areas of competences of the DoCENT framework on/for digital creativity can be enhanced through the implimentation of the scenario with teacher educators? Please, indicate the degree to which the scenario promotes each competence(*[1] low; [2] medium; [3]high*) by ticking (V).			
Competences relating to... (see comments for description)	**Degree that the competence can be enhanced through the scenario implimentation**		
	[1] -low	**[2]-medium**	**[3]-high**
Professional engagement			
Digital creative resources			
Digital creative pedagogies			
Creative assesment			
Learners' empowerement			
Learners' digital creativity			

Note: Mapping of responses between items 1 and 2 will provide insights on the compliance of the scenario to the DoCENT framework competences on/for digital creativity. The potential of the scenario to enhance teachers' educators' digital creativity competences will be investigated through quantitative data in item 2.

Item 3: Overall evaluation of the scenario

3. Overall evaluation of the scenario		
How do you score the scenario in relation to the following criteria? Please use the scale 1(low score) to 5 (high score). You may comment on your score in the column "comments"		
Criterion	**Score**	**Comments**
Applicability		
Potential of use		
Appealingness		
Promotion of collaboration		

Note: Indicators: Applicability, potential of use, appealingness, promotion of collaboration – quantitative by scoring; qualitative insights by comments.

Item 4: SWOT

4. SWOT	
Please complete the SWOT grid below, mentioning Strenghts, Weaknesses, Opportunities & Threats for adoption/adaption of the scanario by teacher educators	
Strengths	**Weaknesses**
Opportunities	**Threats**

Note: This item may encompass aspects of all other items. It has to be included a) for triangulation purposes; b) to feed in recommendations O4